

Primary Catch-up Grant Plan

School	Whittingham Primary Academy	Allocated Grant funding	£30,080 (£80 per pupil)
Number of pupils	376 (Reception – Year 6)	% Pupil Premium pupils	27% (92 pupils)
Identified key barriers to future attainment:			
<ul style="list-style-type: none"> • Early language not being at age-related expectations for pupils. 			
<ul style="list-style-type: none"> • Those new to the teaching profession have missed a significant proportion of their training year and will require additional NQT support in order to deliver great teaching and close any gaps in teacher knowledge. This refers to NQTs and NQTs+1 			
<ul style="list-style-type: none"> • Missed curriculum material during lockdown may present significant gaps in pupils' learning and knowledge. 			
<ul style="list-style-type: none"> • Gaps in attendance due to COVID-19 isolation will mean some pupils will miss parts of the curriculum and will need to be able to access home learning as part of our continuity of learning offer. 			
<ul style="list-style-type: none"> • Social, Emotional and Mental Health wellbeing of pupils as a result of the emotional strain of COVID 			
<ul style="list-style-type: none"> • IT capability to ensure continuity of learning can be delivered effectively including IT hardware 			

Teaching and Whole School Strategies			
Actions	Rationale	Intended impact	Cost
Whole school and individualised CPD with a focus on quality first teaching closely aligned to Rosenshine principles and recommended strategies from Great Teaching Toolkit.	<p>It is recognised that the best lever we have on closing gaps in learning is to ensure quality first teaching.</p> <p>Inclusive quality first teaching ensures that planning and implementation meets the needs of all pupils, and builds in high</p>	<ul style="list-style-type: none"> • All teachers will have research informed knowledge of the best teaching strategies and as a result, pupils in their class will make excellent progress • Teaching is effective and engaging, with pupils involved in their learning 	£1000 including £840 for WalkThrus subscription

<p>The purchase of WalkThrus Teaching and Learning programme (three-year subscription) will support our CPD offer including:</p> <ul style="list-style-type: none"> - Presentation slides - Trainer notes - Videos - Books - Webinars 	<p>expectations for all pupils, including those with SEND.</p>	<ul style="list-style-type: none"> • Pupils regularly recap forgotten information within lessons • Clear modelling and models of excellence exemplifies the expectations and helps pupils make good progress in lessons and over time • Assessment within lessons enables teachers to pick up and address misconceptions within lessons • Questioning informs teachers' planning and the use of hinge questions allows teachers to provide immediate intervention within lessons • High quality feedback is given within lessons to all pupils to promote and push learning 	
<p>Quality CPD for all staff with a focus on quality first teaching through use of external providers and agencies:</p> <ul style="list-style-type: none"> • Read Write Inc Development Days • United Learning Subject Advisors • New Wave English Hub 	<p>Quality CPD gives teachers the opportunity to build on their skills and learn strategies for helping pupils to achieve their full potential.</p>	<ul style="list-style-type: none"> • Pupils make rapid progress in the lesson and overtime • Teachers identify and fill gaps quickly • Real time pupil feedback is given continually and consistently within all year groups • Quality of teaching has an impact on pupils' progress and the closing of gaps. • Middle/Senior leaders are effective in their roles • The monitoring of subjects is effective and staff are supported. 	£1000
<p>Early career framework development for NQTs and NQTs+1 -</p>	<p>NQTs and NQTs+1 have missed significant parts of their teaching training or induction year and will have gaps in their teacher knowledge.</p>	<ul style="list-style-type: none"> • Teachers will receive support in developing quality first teaching • Teachers will reflect on their practice • The quality of teaching for NQTs and NQTs+1 will improve throughout the year 	<p>Early Career Framework books = £100</p> <p>NQT programmes = £1500</p>
<p>NPQSL and NPQML</p>	<p>NPQ courses for Middle and Senior Leaders will help to support their leadership development within school</p>	<ul style="list-style-type: none"> • Higher quality leadership provision at multiple levels 	<p>£295 NPQML X 1 = £295</p>

	and provide more leadership opportunities.	<ul style="list-style-type: none"> Provides more leadership opportunities throughout the school Middle and Senior leaders are effective in their roles The monitoring of subjects is effective and staff are supported. 	<p>£345 NPQSL X 5 = £1725</p> <p>£2020</p>
Rising Stars Shine Reading Skills and Shine Maths Bundle.	Effective diagnostic assessments (e.g. PIRA and PUMA) used to identify gaps in learning and key groups to target.	<ul style="list-style-type: none"> Teachers will be able to use assessment effectively to identify any gaps in learning to inform planning and also identify and target groups for additional support High quality resources based on PUMA/PIRA analysis High quality teacher delivery notes to support 	£720
Termly calendar of assessment linked to monitoring and evaluation schedule	Regular assessment identifies where gaps exist, have closed and where they remain which ensures pupils are continually making rapid progress.	<ul style="list-style-type: none"> Baseline information identifies gaps, so teachers know where learning needs to be targeted Identified gaps in learning allow for target intervention time to be used well Gaps addressed and discussed by SLT 	No cost
<p>Introduction of live streaming learning for those pupils unable to access in school learning as a result of COVID absence</p> <p>Ensure all staff are confident providing live teaching using Microsoft Office365 Teams and additional applications</p>	Staff can provide effective remote learning for any pupils who are unable to attend class.	<ul style="list-style-type: none"> All staff confident to deliver remote teaching for pupils not able to attend school due to COVID restrictions (self-isolation/bubble or whole school/local closure) Pupils will not lose learning time due to self-isolation Pupils will make progress against assessed gaps in learning and with new material Pupils will not feel isolated thus supporting their mental health Pupils will receive regular feedback from their teacher 	£500 for cost of IT equipment (Ipad stands, headphones, microphones, devices)
Read Write Inc. online training subscription with access to content for staff training, practice times, staff meetings and	Staff need to provide effective teaching of phonics for all pupils including those who require additional support.	<ul style="list-style-type: none"> Parents will have online resources to support phonics learning at home with RWI resources 	£2250

preparation at home. This will also include the Fast Track Tutoring Training.		<ul style="list-style-type: none"> • Supports early phonics provision and lost phonic learning • Pupils will have support to close gaps in their phonic awareness • Pupil will have support with comprehension gaps closing • Each child receives a weekly book to develop their understanding of the sound they are learning 	
Home reading books linked to Read, Write, Inc -Reception, Year 1 and Year 2.			
Total Cost Allocated cost from catch up Grant			£9090

Targeted Strategies			
Actions	Rationale	Intended impact	Cost
Involvement in Nuffield Early Language project	Gaps in children's early language development during school closure have emerged. Early language acquisition impacts on all aspects of a young child's non-physical development. It contributes to their ability to manage emotions and communicate feelings, to establish and maintain relationships, to think symbolically, and to learn to read and write.	<ul style="list-style-type: none"> • Ensure children are working at age-related expectations in EYFS • Pupils in EYFS develop early language acquisition • Pupils are able to communicate and access the EYFS curriculum • The vocabulary gaps between PP pupils and non-PP pupils is narrowed. 	No cost for programme £500 to cover release for training
Increase Speech and Language Therapist time for targeted intervention and supporting language rich classrooms	Early language not being at age-related expectations for pupils.	<ul style="list-style-type: none"> • The vocabulary and language gap closes 	£2000
National Tutoring Programme – FFT Lightning Squad	Reading catch up support for targeted pupils in Years 1, 2, 3 and 4	<ul style="list-style-type: none"> • Builds confidence in reading • Develops understanding of encoding and comprehension • Addresses gaps in reading knowledge 	£2200

		<ul style="list-style-type: none"> • Close specific gaps from Year 1 curriculum through lost learning • Support Year 2 pupils catch up with curriculum expectations for end of Key Stage 1 	
National Tutoring programme - Pearson	<p>English and maths catch up support for targeted pupils in Year 5.</p> <p>Tutoring will help increase children's motivation and confidence in English and Maths. By focusing on the gaps in their learning, it will offer personalised support and complement the learning taking place in the classroom</p>	<ul style="list-style-type: none"> • Targeted tuition ensures pupils can catch up on learning missed more easily, and have better access to required knowledge • Targeted pupils will close gaps in missed knowledge • Targeted pupils will be better equipped for Year 6 • Key/identified gaps can be specifically targeted on a per-pupil basis to speed up gap closure 	£4500
Talk for Writing in EYFS and KS1 training and resources	Early language not being at age-related expectations for pupils.	<ul style="list-style-type: none"> • Ensure children are working at age-related expectations in Reception and KS1 	£500
Bedrock Vocabulary Development programme	Use of Vocabulary Development programme will provide online personalised intervention for pupils in KS2	<ul style="list-style-type: none"> • Closing the vocabulary gap for pupils • Provide a high quality vocabulary curriculum for KS2 • Systematic approach to Tier-2 vocabulary 	£1000
<p>Improved and more specific SEND provision through upskilling class teachers' practice to be more inclusive at wave 1</p> <p>Use of BSquared and Provision Mapping</p>	<p>Use of new assessment systems/Provision Mapping will help teachers identify next steps in learning and secure the progress of children with SEND.</p> <p>Quality Provision Mapping will enable teachers and school leaders to evaluate the impact of interventions and support future planning</p>	<ul style="list-style-type: none"> • Teachers are confident in assessing pupils with SEND and identifying next steps to ensure all pupils make good progress from their baselines. • Small steps of progress are identified and achievable for pupils, with teacher supporting in class through key planning • Gaps between learners gets smaller • Enhanced tracking of progress and support, to ensure key progress is made against identified and manageable targets • Enhanced quality first inclusive practice allows key professionals to provide more detailed and specific support • Pupils make progress from their starting points irrespective of ability 	<p>Provision Mapping: £2000 (TBC)</p> <p>BSquared: £2000 (TBC)</p>
Enhanced maths provision for all pupils to target gaps via Conquer Maths	Use of enhanced maths provision will support with whole school maths focus as identified through analysis of autumn term assessments	<ul style="list-style-type: none"> • Provide a resources bank with access to high-quality tutorial videos for pupils, to support and enhance remote learning 	Conquer Maths - £5/pp x 400 = £2000

		<ul style="list-style-type: none"> • Provide access to linked learning material, alongside tutorial videos to engage pupils when learning remotely • Provide enhanced access to small step resources, supporting pupil catch-up of lost learning • Teachers can target individual pupils gaps efficiently • Parents can support pupils' learning at home with guidance 	
Total Cost Allocated cost from catch up Grant			£16,700

Wider Strategies			
Actions	Rationale	Intended impact	Cost
Attendance support through EWO	Some parents may have anxieties about their children returning to school during the pandemic. Working with families to secure good attendance is needed to ensure that gaps in learning and further losses in learning do not hinder progress and catch up.	<ul style="list-style-type: none"> • Support for school in the monitoring of pupil attendance • Liaise with individual families where needed. • 1:1 reassuring/supportive conversations where parental anxiety is high 	£1500
Parental support: <ul style="list-style-type: none"> • Identify parents who need additional support and offer Early Help • Coffee mornings • Feedback from surveys • Arbor app 	Provides stable home life for disadvantaged/vulnerable children as school and home are working together	<ul style="list-style-type: none"> • To increase communication with parents • To streamline workload for admin staff • Allows parents to feel involved in school • Allows parent to discuss suggestions for school improvement 	No cost

Support for staff well-being: <ul style="list-style-type: none"> Access to CiC resources Staff mental health/wellness action plan Individual risk assessments UL Hub – Perk Box 	School has a duty of care for all staff and their wellbeing. The pandemic has affected both personal and professional lives in some instances causing fear and anxiety. School reopening has brought fresh challenges as we all adapt to new working arrangements to keep pupils safe. School leaders have a duty of care to ensure that staff feel supported and to minimise stress.	<ul style="list-style-type: none"> Staff feel supported Practical support for staff when if needed. Reduced staff absence to support continuity of learning Staff feel supported and know additional ways to receive support 	No cost
Order additional reading texts	Children will be able to change reading books more frequently due to increased volume of books and not be restricted with delays relating to quarantining books	<ul style="list-style-type: none"> All children have access to a wide range of reading books appropriate for their reading level 	£1000
Phonics training for parents (as part of <i>Read Write Inc.</i> online training subscription)	Children will need additional phonics teaching due to learning missed during school closures	<ul style="list-style-type: none"> Parents will be able to support their child with reading at home 	See Teaching and Whole School Strategies
Targeted support for families that did not engage during first lockdown	If bubbles are closed or school faces whole school closures/local lockdowns, pupils will be able to access remote learning.	<ul style="list-style-type: none"> Pupils will engage with remote learning Parents will feel supported by the school and can support children with remote learning Parents will know how to access support from the school 	No cost
Total Cost Allocated cost from catch up Grant			£2500

Summary Catch-up Grant allocation	
Strategy	Cost
Teaching and whole school	£9090
Targeted	£16,700
Wider	£2500
Total	£28,290
Allocation	£30,080